

Rich Family Endowment for Student-led and Community-based Projects Fall 2021 Application

The Rich Family Endowment is an Act Level program in the Center for Civic Leadership that provides Houston community contacts and priorities, curriculum on civic professionalism and ethical engagement, alumni mentorship, and funding to student leaders for civically engaged projects. Community partners put forward issue focus areas for which they are seeking student-led project proposals that will involve mobilizing fellow students to build the capacity of the organization. Applicants (in partnerships or small groups) will select a community partner and identified need area from the application form (or identify a partner and opportunity on their own) and propose a correlating project idea they would like to work on throughout the fall semester in preparation for spring 2022 implementation.

Mission

The purpose of the Hilda and Hershe Rich Family Endowment is to support student leadership development with a positive societal impact, through critical service, advocacy, civic research projects, and/or other relevant activities. Successful applicants will engage the Houston community, the Rice University campus community, and foster leadership and creativity among Rice students.

In addition to the Rich Family Endowment (RFE) goals, applications should align with the mission of the Center for Civic Leadership, which is “to foster community-university collaborations that analyze the complexity of social issues and take actions to promote equitable and inclusive communities.” Applicants should demonstrate that they are approaching their project from an informed and ethically sound position in order to align with RFE.

Overview

The selected cohort of student leaders will be supported throughout the development of their project with bi-weekly workshops, alumni mentorship, and collaboration with their community partner. Workshops will be focused on critical philanthropy from the benefactors’ and participants’ perspective of the process, effective strategies for mobilization and leadership of peers, and ensuring ethical and effective project development. The cohort will engage in critical reflection together and individually throughout this process and will ultimately submit an end- of-grant report that will include a program description, financial information, project activities, results and impact, and potential next steps.

Houston Community Partners

The Center for Civic Leadership has reached out to a number of our community partners to identify potential areas of focus for service, research, or support. While this is not an exhaustive list, we encourage student pairs and teams to reach out to the partners to co-create a project in line with the Rich Family Endowment and CCL missions. The website, contact information, and potential ideas are listed below.

 <p>Contact: Farah Al Hassan</p>	 <p>Contact: Allyssa Aquila Abacan</p>
<ul style="list-style-type: none"> • Big Sister Circle: Curriculum development & data collection • Lion Soccer Team: program development • TEACH 360: monitoring and evaluation of the program 	<ul style="list-style-type: none"> • Teen Health Clinic - Baylor College of Medicine: Assistance with strategic planning and development of innovative public health projects for adolescents and young adults. Topic: Youth Advisory Boards at School-Based Clinic Locations
 <p>Contact: Leah Wolfthal</p>	 <p>Contact: Maggie Stern</p>
<ul style="list-style-type: none"> • Civic research opportunities around: <ul style="list-style-type: none"> ◦ “Deep Canvassing” a new and powerful technology in the political campaign world - it is canvassing using nonjudgemental, compassionate listening and story-sharing. ◦ Leveraging Political Campaigns for Good ◦ Empathy & Social Media ◦ 5th Ward Youth Data Dive ◦ 5th Ward Mentor Program-Building: Strategy Research & Recommendations 	<ul style="list-style-type: none"> • A review of youth leadership development programs to support our Young Advocates program • Implementing an innovative high school voter registration campaign to be piloted in HISD. • Leading youth focus groups centered on upcoming rewriting of the state social studies standards. • Staging registration and/or get-out-the-vote event(s) across Houston in advance of the November local elections and 2022 midterm elections.
 <p>Contact: Sasha Marshall Smith</p>	 <p>Contact: Aneela Khan</p>
<ul style="list-style-type: none"> • Support regarding the Complete Communities initiative and Resilience Houston Neighborhood Planning projects 	<ul style="list-style-type: none"> • Health administration, public health, health education • Clinical work at Federally Qualified Health Center • Community-based projects and research
 <p>Contact: Josh Levin</p>	 <p>Contact: Gwendolyn Fedrick</p>
<ul style="list-style-type: none"> • Execute an intra-organizational network analysis to help us better determine our impact across our coalition • Work with researchers to define baseline 	<ul style="list-style-type: none"> • Comprehensive Community Development • Community outreach and engagement • Data collection and analysis

<p>measurements in key aspects of life for Black Trans Folx, especially Black Trans Womxn</p> <ul style="list-style-type: none"> • Policy analysis opportunities on: redistricting, mask mandates, refugee experience, as well as aid services and health care access relevant to Harris County 	
<div data-bbox="412 432 586 512" data-label="Image"> </div> <p data-bbox="412 520 586 562">PARTNERSHIP FOR THE ADVANCEMENT AND IMMERSION OF REFUGEES</p> <p data-bbox="350 569 654 596">Contact: Jennifer Garmon</p>	<div data-bbox="1024 426 1224 541" data-label="Image"> </div> <p data-bbox="987 543 1260 571">Contact: Carrie Leader</p>
<ul style="list-style-type: none"> • Countering Islamophobia through Spoken Word and Dance. This project will include community organizing, marketing and promotion of the initiative, recruitment and enrollment (free) of participants, and consciousness raising dialogue training. 	<ul style="list-style-type: none"> • Reaching teens with important health information--vaccinations, diet, sexual health, etc • Areas of health--physical and mental; how to advocate for oneself; preparing for the future

Overall:

- The purpose of the program is to support student led, community-based projects that seek to mobilize their peers in addressing critical social issues in the Houston community.
 - The projects should be representative of at least one of the civic practices: advocacy and activism, civic research, service, policy and governance, and/or philanthropy.
 - The program will be run entirely virtually; projects may be proposed as fully virtual or include some in-person aspects as is possible within Rice University and CDC Guidelines for fall 2021 and spring 2022.
- Applicants can propose to work with listed partners above, or another Houston area community partner to co-develop the project.
- Successful applications will engage Rice students and/or local high school or college students to participate in the implementation of the project (need not be already recruited for application purposes).
- Applications should align with the mission of the Center for Civic Leadership: fosters community-university collaborations that analyze the complexity of social issues and take actions to promote equitable and inclusive communities.
- Applicants should demonstrate that their project is from an informed and ethically sound position.
- Program participants will receive support and mentorship from the various stakeholders and partnerships through one-on-one meetings and cohort meetings.
- Program participants will submit an end-of-grant report as well as participate in a showcase of the collective projects.

Qualifications

- Undergraduate and Graduate Rice students
- We encourage students to apply in pairs or teams given the collaborative nature of community work and the goal of mobilizing other students during the implementation stage.

Funding & Expenses

- Student leaders will receive an \$900 stipend for their work on this project. We anticipate students committing an average of 10 hours a week for the project.
- Within the application, students will describe potential expenses for their project (note: stipends have already been allocated and should not be included in the proposed budget)

Timeline

- Application released: week of August 23rd
- Info session, partner meetings, and advising sessions: weeks of August 23rd and 30th
- Application drop in session: Thursday, September 9th from 9-12am
- **Applications due: Sunday, September 12th at 11:59pm Central Time**
- Selection Committee meeting and announcements: week of September 27th
- Cohort and alumni mentor meetings begin: week of October 4th
- Project implementation begins: December or January depending on individual project timelines
- Projects completed: by end of May 2022
- Showcase of RFE projects: TBD (late August, early September)



Rich Family Endowment Program Fall 2021 Application

Application will be submitted to this [Box Link](#) by Sunday, September 12th at 11:59pm central time as a single pdf. Please include up-to-date resumes for all team members within the pdf.

Biographical Information of Applicant #1:

First Name	Last Name	M.I
Preferred Name	Gender Identity	Pronouns
Student ID	NetID	Email Address
Graduation Year	GPA	Residential College
Major	Major 2	Minor
Certificate in Civic Leadership		
Citizenship	Ethnicity	
First-generation college student?	Student Athlete?	

Previous CCL Program Participation (check all that apply):

Learn Level Programming

- Urban Immersion
- Alternative Spring Break Participant
- Alternative Recess Participant
- CCL Volunteers
- America Reads
- Global Engagement Opportunities
- Houston Policy Challenge Participant

Act Level Programming

- Alternative Spring Break Leader
- Loewenstern Fellowship
- Leadership Rice Mentorship Experience
- Houston Action Research Teams
- Urban Immersion Leadership
- Houston Policy Challenge Coordinators



Biographical Information of Applicant #2:

First Name	Last Name	M.I
Preferred Name	Gender Identity	Pronouns
Student ID	NetID	Email Address
Graduation Year	GPA	Residential College
Major	Major 2	Minor
Certificate in Civic Leadership		
Citizenship	Ethnicity	
First-generation college student?	Student Athlete?	

Previous CCL Program Participation (check all that apply):

Learn Level Programming

- Urban Immersion
- Alternative Spring Break Participant
- Alternative Recess Participant
- CCL Volunteers
- America Reads
- Global Engagement Opportunities
- Houston Policy Challenge Participant

Act Level Programming

- Alternative Spring Break Leader
- Loewenstern Fellowship
- Leadership Rice Mentorship Experience
- Houston Action Research Teams
- Urban Immersion Leadership
- Houston Policy Challenge Coordinators



Biographical Information of Applicant #3:

First Name	Last Name	M.I
Preferred Name	Gender Identity	Pronouns
Student ID	NetID	Email Address
Graduation Year	GPA	Residential College
Major	Major 2	Minor
Certificate in Civic Leadership		
Citizenship	Ethnicity	
First-generation college student?	Student Athlete?	

Previous CCL Program Participation (check all that apply):

Learn Level Programming

- Urban Immersion
- Alternative Spring Break Participant
- Alternative Recess Participant
- CCL Volunteers
- America Reads
- Global Engagement Opportunities
- Houston Policy Challenge Participant

Act Level Programming

- Alternative Spring Break Leader
- Loewenstern Fellowship
- Leadership Rice Mentorship Experience
- Houston Action Research Teams
- Urban Immersion Leadership
- Houston Policy Challenge Coordinators



Biographical Information of Applicant #4:

First Name	Last Name	M.I
Preferred Name	Gender Identity	Pronouns
Student ID	NetID	Email Address
Graduation Year	GPA	Residential College
Major	Major 2	Minor
Certificate in Civic Leadership		
Citizenship	Ethnicity	
First-generation college student?	Student Athlete?	

Previous CCL Program Participation (check all that apply):

Learn Level Programming

- Urban Immersion
- Alternative Spring Break Participant
- Alternative Recess Participant
- CCL Volunteers
- America Reads
- Global Engagement Opportunities
- Houston Policy Challenge Participant

Act Level Programming

- Alternative Spring Break Leader
- Loewenstern Fellowship
- Leadership Rice Mentorship Experience
- Houston Action Research Teams
- Urban Immersion Leadership
- Houston Policy Challenge Coordinators



Biographical Information of Applicant #5:

First Name	Last Name	M.I
Preferred Name	Gender Identity	Pronouns
Student ID	NetID	Email Address
Graduation Year	GPA	Residential College
Major	Major 2	Minor
Certificate in Civic Leadership		
Citizenship	Ethnicity	
First-generation college student?	Student Athlete?	

Previous CCL Program Participation (check all that apply):

Learn Level Programming

- Urban Immersion
- Alternative Spring Break Participant
- Alternative Recess Participant
- CCL Volunteers
- America Reads
- Global Engagement Opportunities
- Houston Policy Challenge Participant

Act Level Programming

- Alternative Spring Break Leader
- Loewenstern Fellowship
- Leadership Rice Mentorship Experience
- Houston Action Research Teams
- Urban Immersion Leadership
- Houston Policy Challenge Coordinators



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Please include up-to-date resumes for all team members within the pdf.

1. Proposed title of project:

2. Please describe how your project will work on critical social issues in the Houston community.

3. Answer the following questions briefly to give further context to your project (100 words or less for each)

- a. What is the issue/focus of the project?
- b. What goals do you hope to accomplish?
- c. What is the tentative timeline of the project?
- d. How do you plan to assess the impact of your project?

4. How many and how are students engaging in the project in terms of student mobilization?
(Approximate how many Rice students and/or local high school or college students will be part of the implementation team)

5. For each applicant, please explain your motivation and goals for being part of the Rich Family Endowment Program.

6. Please share who your intended or confirmed community partner is for the project; if they are not from the list above, please include contact information, and a brief description of the partner and how you identified them. For all applicants, please describe how you envision your partner's role as a co-creator in this project, and how you will communicate with and build a relationship with them going forward.

Organization Name:

Contact:

Email:

Phone Number:

7. Excluding the stipends for student leaders, what other budgeting expenses do you foresee for the implementation of the project? Please attach a budget proposal using [this template](#) as your response.

8. Total budget requested:

Please submit all materials for the RFE application into this box folder: <https://rice.app.box.com/f/b34e2a1a3f124634b829b77128bc8f27>