

Previous Capstone Projects

2015

Adeola Adegabi

In School Suspension: Systems, Processes, & Implementation

Partner: HISD

Methodology: Interviewed 5 faculty at an HISD high school Conducted observations in ISS classroom Researched ISS models and best practices.

Daniel Cortez

Emerging Latino Leaders Fellowship Program

Partner: Mi Familia Vota

The Emerging Latino Leaders (ELL) Fellowship was created in the spring of 2015 through collaboration between Rice University's Center for Civic Leadership and Mi Familia Vota—a non-profit, non-partisan, national organization dedicated to increasing Latino civic engagement.

Grant Patterson

Block Heroes: Participatory Placemaking in the Fifth Ward

Partner: Fifth Ward Community Development Program

Block Heroes has been a collaboration between Grant Patterson of Rice University's Center for Civic Leadership, Krystal Hasselmeier of the Fifth Ward Community Redevelopment Corporation, Sandra Flowers of the Greater Fifth Ward Stakeholders' Partnership, Monique Ward of METRO. It could not have been done without the support of Stephen Sye of Habitat for Humanity, Houston. With the framework for the project laid down in Fall 2014, during the Spring 2015 semester, planning and implementation took place. The final work day, which included a volunteer group from Rice and METRO working on houses and planting plants on Coke Street, is set to take place on May 9th. The goal of the project was to do a participatory placemaking process in the Fifth Ward. This is to say that residents on a single block were to come together to imagine the Fifth Ward and their street at its best and to come up with implementable projects to get closer to that vision. The process of creating and implementing these goals, and all of the challenges and victories that have happened in between, are what made the placemaking effort. In working with each other and me to plan these projects, reach out to political and nonprofit actors for assistance in their goals, residents became closer to one another.

Kelsey Walker

FORECASTING WEEKEND RIDERSHIP FOR METRO'S NEW BUS NETWORK

Partner: Houston Metro

2016

Daniella Maldonado

Community Curriculum: Inspiring Students Through Cultural Learning

Partner: Pleasant Hill After School Enrichment

Based on the identified needs of Pleasant Hill Baptist Church's youth program, this project is centered on incorporating a community-based curriculum into the Pleasant Hill After School Enrichment program (PHASE) that serves students in grades K-12 in the Fifth Ward area of Houston. This curriculum uses interviewing, storytelling, and other activities to engage students and provide them with an outlet for imagination and creativity while also expanding upon basic knowledge and skills in reading, writing, and math. The project adds to existing research on place-based learning activities and asset-based models of education, such as that of Luis Moll. Given the growing focus on preparation for generic, impersonal standardized testing in the classroom, the goal of this curriculum is to emphasize local and community history in order to give students a sense of confidence, personal pride, and belonging. Surveys have been administered to gauge the student engagement with the curriculum. The lesson plans have been adapted throughout the semester to fit

students' particular needs and are structured to allow students to have ownership over their learning during the program and foster their own interests.

Linda Park

Community Garden Needs Assessment

Partner: IEDA Relief

Community gardens, also known as Community Supported Agriculture (CSA), have recently garnered support as a form of civic engagement that empowers solidarity of a community. IEDA Relief, a non-profit organization that serves refugees in Houston, plans to adopt a community garden project. Through this program, IEDA Relief aims to provide refugees with a productive stress-relieving activity, to increase the amount of healthy, culturally appropriate food, and to improve refugees' sense of community engagement and belonging in Houston. This needs study assesses the practicality and relevance of IEDA Relief's community garden program and its goals. It incorporates interviews and surveys of the refugees regarding their motivations and interests to initiate the community garden program. Furthermore, the study addresses other models of refugee community gardens to identify the various options that can best accommodate the needs of IEDA refugees. The findings for this study will provide insights to IEDA in deciding to initiate and to design the program.

Bridget Schilling

Teen Healthy Relationships Curriculum

Partner: Pleasant Hill Leadership Institute

This project was to develop a teen healthy-relationships curriculum for Pleasant Hill Leadership Institute that will build on their scheduled spiritual development workshops and challenge students' conceptions of what healthy relationships entail. It will be based around the best practices recommended by the Center for Disease Control and will be created so that it is able to be implemented for multiple years, without being overly repetitive. It will be designed to take advantage of student engagement and build leaders in discussion settings, while promoting PHLI's mission of cultivating Christian, college-bound leaders.

Ann Wells

What Happens After We Leave? Increasing Ethical Ambitions in Engineering and Sustainable International Community Development

Partners: Amigos de las Americas and Engineers Without Borders

Undergraduate engineering students at Rice University are trained within a need-based, problem-oriented framework. The resulting skillset is limited and allows for an inflated sense of their capacity to address the human impact of infrastructural development projects. This project aims to utilize an asset-based approach to reorient undergraduate international community development initiatives towards a more sustainable, community-centered model. A transdisciplinary curriculum was developed by AMIGOS de las Americas, a Houston-Based non-profit that uses an asset-based approach to international youth leadership initiatives. The curriculum was implemented over 3 AMIGOS-Rice Engineering Training Modules with two undergraduate engineering design teams. The success of this project distinctly relies on local partnerships that implement innovative technology in low resource populations with a commitment to sustainable design and capacity building. From this experience, students are expected to take tools and strategies to form stronger and more sustainable community partnerships, and a partnership and training model has been established to expand asset-based engineering design techniques to the AMIGOS Engineering Track, the full Rice Engineers Without Borders organization, and other engineering students engaging in international community development.

2017

Caroline Brigham

Buffalo Bayou Affordability Feasibility GIS Mapping

Partner: The Buffalo Bayou Partnership

The Buffalo Bayou Partnership is creating and implementing a Masterplan along the Bayou's East Sector. Integrated affordable housing is a key component in envisioning an expanding, dynamic water-oriented community which is inclusive and livable. New diverse housing neighborhoods can achieve medium density in compact site-conserving plans. Moreover, models of subsidized housing units can be integrated into, and indistinguishable from, market rate residential units. The Buffalo Bayou Partnership works with partner organizations to foster and create accessibility in the Downtown and East Sector. One way that they are currently doing this is by converting sheds and warehouses (including abandoned schools, clubs, and churches) to serve residential, business, technical, cultural and scientific activities. I will work with the Buffalo Bayou Partnership to identify where sites in the east sector, and analyze the composition (income, race/ethnicity, etc.) of people currently living in available housing, and finally provide recommendations for where more affordable housing can be integrated and what types of integrated affordable housing models may work best for this area. This analysis will be in the form of GIS data analysis of current residents living within the site boundaries, followed by a list of recommended housing models for this site. Based on successful models, these recommendations will help the Buffalo Bayou Partnership and its collaborating partners to plan and implement an integrated housing plan which strengthens access to existing resources as part of their Vision 2022.

Misha Carthen

PAIR Hype Project

Partner: Partnership for the Advancement and Immersion of Refugees (PAIR)

The PAIR Hype Project is a sustainable, student-led research documentary that advocates on behalf of Houston's refugee community. A team of seven students met throughout the fall and spring semester to design innovative research questions pertaining to the challenges and triumphs of the refugee community, collaborate with university professors and resettlement agencies, and envision a plan to create a documentary series that would educate about the current situation of United States refugees in this political and social milieu. By the end of the Fall semester, the team secured generous funding for this project through the Rich Endowment and reached out to multiple entities to plan out the process of interviewing; by the end of the Spring semester, a full twenty minute video with the guiding question: "Who is a refugee?" was created, as well as a PAIR volunteer testimonial video. The team wrote out their script for at least two videos in the years following, developed a guidebook for the documentary process for future students, prepared a final video screening available for the entirety of the Rice campus, posted their videos on the PAIR website, and chose their leaders to continue this project into the following year.

Madhuri Venkateswar

STEM Education Workshops for Girls

Partner: Girl's Inc.

Research shows that women tend to be unprepared for engineering because they lack spatial visualization skills that men tend to be socialized to learn from sports and other hands-on activities. Therefore, for the CCL Capstone, I worked with Girl's Inc to implement spatial visualization workshops for its students in order to increase their exposure to building, prototyping, and design. I held a series of four workshops with second-third grade girls at a local elementary school, engaging them in building with materials ranging from packing peanuts all the way to legos. In order to track the efficacy of the workshops, I did a pre and post survey to assess the girl's attitudes towards engineering and science. The surveys indicated that the workshops increased girl's perceptions of their own engineering skills and interest in pursuing engineering as a career. The first deliverable to

the community partner was a workbook of activities, tailored to either 7- 10 year olds or 11-15 year olds. The activities included list of supplies, instructions, and debriefing questions. The second deliverable was a training session with the Girl's Inc facilitators so they could effectively implement the workshops without needing any outside support. The third deliverable was a staple set of supplies that the girls could use to build spatial skills.

2018

Saheba Bhatnagar
Girls for Leadership in Engineering Program
Partner: Society for Women Engineers, Houston

The Center for Civic Leadership Capstone program partnered with the Society of Women Engineers and Young Women's College Preparatory Academy (YWCPA) to implement an after-school outreach program called the Girls for Leadership in Engineering (GLE) program. 6 middle-school girl students participated in a total of 3 sessions in problem-centered activities to learn about following topics: electrical engineering, mechanical engineering, and computer science. Through experiential learning, students worked together to complete engineering projects and gained exposure to different engineering disciplines. Based on an assessment survey administered to all program participants before and after the program, the program participants reported an increase in self-confidence and interest in STEM fields, especially engineering.

Reilly Brooks
Capacity Building for SEHTA and OST/SU GO Neighborhood
Partner: Southeast Houston Transformation Alliance (SEHTA)

The purpose of this capstone is to build the capacity of the Southeast Houston Transformation Alliance (SEHTA) for SEHTA to be a self-sufficient, independent organization. Capacity building for SEHTA means investing in the effectiveness and future sustainability of the organization through creating a form of governance, institutional structure, financial system, and stronger identity within the community and beyond. Currently, SEHTA lacks a clear identity and set of objectives complementary to, but different from, Go Neighborhoods. Through meeting with stakeholders and workshoping with community members, we identified SEHTA's purpose and importance to become a self-sustaining organization. We determined SEHTA's organizational challenges, values, and opportunities for immediate growth. Moving forward, we are working towards solidifying a dedicated Board of Directors and drafting a strategic vision and organizational business plan. As a result, this capstone set the foundation for SEHTA's evolution to become a viable, self-sustaining non-profit.

Kristina Dickman
Evaluation of Peer-to-Peer Learning Program
Partner: National Alliance on Mental Illness (NAMI) Greater Houston

Mental illness places a great burden on the individual suffering, their family, and society at large. For many people in our society, help resources are confusing and hard to access. The National Alliance on Mental Illness Greater Houston focuses on easing the burden of mental illness for all individuals in the Houston area. Their education course, Peer-to-Peer Learning Program, works to build knowledge and capacity in individuals with mental illness such that they can become advocates for their own mental health and recovery. Up until this point, no quantitative evaluation metric existed. The present study utilizes three metrics for hope, disease insight, and resource knowledge gained to design a longitudinal manner of evaluating the program's goals and success. The survey communicated, which is still undergoing, was administered at three time points and offers a

comprehensive view at the impact of this education course on its 9 current participants. The study results thus far indicate significant increase in resource knowledge and disease insight as a result of the NAMI Peer to Peer Learning Program. This evaluation metric will support NAMI Greater Houston in identifying their successes and areas for improvement.

Dilo Dube

“Say Yes!” Toolkit Project Proposal

Partner: The City of Houston’s Housing and Community Development Department (HCDD)

For my capstone project I was able to partner with the City of Houston’s Housing and Community Development Department and assist with their “Say Yes!” campaign. The campaign is an educational and awareness initiative to encourage the development of quality homes for all incomes in all areas especially in light of Houston’s affordable housing crisis. I was tasked with working on a toolkit that contained information and means to engage learners on the issue. Due to time constraints and unforeseen issues, we were not able to complete the a final draft and test the toolkit as was originally planned but the resulting draft contains a strong step forward for the campaign.

Corrinne Dunbar

Process Evaluation: Social Needs Screening Program Pilot

Partner: Legacy Health

Social determinants of health (SDH), health-related factors of lifestyle that affect the environments in which we live and work, have an immense impact on the overall well-being of individuals and communities. Given this influence, there has been recent interest among healthcare institutions of how to best identify and address the nonmedical social needs of their patients. Legacy Community Health is trailing an innovative intervention to connect patients with unmet social needs to community agencies who can assist in meeting those needs. This volunteer-based system utilizes student Health Advocates to identify relevant resources and assist patients in navigating the receipt of these social services. Legacy is piloting this program before expanding the screening process to additional clinic sites. Here, the results of a mixed methods investigation of the initial implementation of the screening program are described. This process evaluation analyzed data from 1055 patient charts and sought feedback from 47 interns, providers, and clinic staff to inform recommendations to how the screening program can be better integrated into the clinic environment and capture a greater number of patients. Ultimately, this study provided critical evidence to advise alterations to Legacy’s screening model to ensure its successful continuation and expansion.

Evan Flack

Creation of Control Group for Evaluation of the Houston Food Bank’s “Cooking Matters” Program

Partner: Houston Food Bank

This document outlines the design and implementation processes, along with the results and reflections from my Certificate in Civic Leadership project completed with the Houston Food Bank (HFB) nutrition education department. I completed a study of the nutritional habits of low income, primarily immigrant families in Houston, TX as part of HFB’s evaluation of its Cooking Matters (CM) course. HFB began evaluation of CM in the Fall 2017 semester by collection grocery store receipts and nutrition-surveys from participants. My project adds to the evaluation by collecting the same data from a comparison group of parents that have not taken CM. At the time of this report 39 individuals across 4 study locations, have participated in the control group study by submitting receipts/surreys and then receiving an incentive item. An additional 20-30 individuals are expected to participate by the project’s completion on May 10.

Sara Meadow

Recommendations for Houston Food Bank's Food for Change Department

Partner: Houston Food Bank

Food insecurity is a complex and pervasive issue that impacts many American families. Although traditional approaches to hunger and food insecurity tend to work on the meeting the supply side of the issue, recent and innovative approaches to food insecurity understand that food insecurity is often a symptom of many other issues in a person's life. As a result, nonprofits in the food insecurity sphere have recently begun taking more holistic approaches to food insecurity. Food for Change, a department within the Houston Food Bank, is one organization that is taking such an approach. By creating partnerships with nonprofits in different sectors, such as education, health, and housing, Food for Change seeks to address pervasive social issues through food-based interventions that seek to reduce the long-term demand for Food Bank services. Due to the unique importance of partners to the Food for Change department, my project focused specifically on improving the partnerships for the "housing" section of FFC. By breaking my project into three key phases – research, assessment, and recommendations – I was able to provide concrete recommendations to FFC that aim to improve the functionality and effectiveness of the program

Isabel Milton

Project Managing for GEO1X: a collaborative SSI, CCL, SLB STEM engagement program

Partners: Schlumberger SLB Excellence in Education Development (SEED), Rice University Student Success Initiative and Center for Civic Leadership

GEO 1X is a joint initiative of the Center for Civic Leadership, Student Success Initiatives (SSI), the Schlumberger Excellence in Education Development Program, and the Ministry of Education of Ecuador to provide first generation and/or low-income students an introductory international experience focused on STEM outreach. The inaugural GEO 1X occurred in El Coca, Ecuador, over Spring Break (March 9 - March 18, 2018), when six selected Rice students executed robotics workshops with both students and professors from the surrounding region of El Coca, Ecuador. These workshops involved VEX IQ robotics, auxiliary STEM presentations and activities, and energy education workshops. VEX IQ was the chosen pedagogical platform for the STEM workshops. The goal of these workshops in country was that the participants would get both instruction in this new robotics platform and exposure to other pedagogical STEM tools. The Rice students were the primary facilitators for the robotics workshops. The Rice team also presented on special STEM concepts and interdisciplinary activities that they are involved in, including research, engineering design projects, and passion areas that intersect with STEM. The American Geological Institute (AGI) conducted concurrent energy education workshops for teachers and students. Qualitative analysis was performed on semi-structured interviews with students to measure student development and comprehension of key topics in civic service and corporate social responsibility. Students were also evaluated through written reflections throughout the preparation period for the trip. This information influenced a best practices implementation toolkit for future programs.

Marjada Tucker

Organizing and Hosting the 2018 Education Summit with HISD Stakeholders for Education Reform

Partner: Children at Risk

The 2018 Education Summit serves to directly engage education stakeholders and advocates at all levels in a collaborative discussion for improvement while equipping and empower students to take the lead. With the synergic efforts of Rice faculty and students and the Children at Risk Foundation,

this multifaceted experience is designed to positively shift attitudes and actions concerning advocacy. The summit will feature statistical data presentations, an Oratory contest featuring local students from the Houston Independent School District, and an interactive roundtable discussion of polarizing topics surrounding equity in education in Greater Houston. Twenty area schools have opted to participate in addition to several politicians, community partners, educators, area students, and School Board Officials.

2019

Kseniya Anishchenko

“Creating a Dementia-Specific Volunteer Program for Individuals Who Live at Home.”

Partner: Baker Ripley, Sheltering Arms

Social isolation in older adults has been associated with the development of dementia, and a growing body of evidence suggests that behavioral and depressive symptoms in individuals with dementia could be reduced through frequent participation in social activities. The three-year Houston Alliance to Address Dementia project found that solitary home-dwelling individuals with dementia had significant unmet socialization needs in Harris County, Texas. To build upon that work and address the unmet needs of the community, the nonprofit agency BakerRipley Sheltering Arms in conjunction with Rice University implemented an innovative, low-cost, Rice student-based socialization intervention for home-dwelling elders with dementia. Weekly student-volunteer visits were conducted in the homes for 6 weeks and involved cognitive and social stimulation in the form of service-oriented activities, art projects and conversations. 18 student volunteers and 9 clients have participated in the program. To ensure sustainability of the program, clients will be evaluated at baseline and after the 6-week period using the UCLA-R and Three-Item Loneliness Scales. To understand how the program changes volunteers' perceptions surrounding dementia, the volunteers will be evaluated using the Dementia Attitudes Scale. We hope the results of this pilot program will be used to fund further community-based socialization interventions in our community to (i) improve quality of life in those with early-stage dementia; (ii) promote senior independence; and (iii) cultivate positive Rice community attitudes about individuals with dementia.

Elizabeth Asonye

Mental Health Curriculum for LUPE's Community Health Club

Partner: La Union Del Pueblo

The project and partnership's goal is to develop a mental health curriculum to be implemented in Fall 2019 as a part of LUPE's current Community Health Club (CHC) model. This mental health curriculum and program aim to:

- Respond to the community's interest in mental health
- Equip and empower the promotores of LUPEs CHC model to competently assist with mental health education and promotion
- Be culturally appropriate for the communities LUPE works with
- Create the space for recognition and discussion of mental health

- Increase mental health literacy among the colonia residents LUPE serves
- Reduce the stigma surrounding discussing mental health and addressing mental health needs
- Increase community awareness of appropriate and available local mental health resources and professionals
- Connect community members with these resources as needed

These objectives were identified and compiled from and with LUPE's Outreach Specialists (also referred to as promotores or community health workers (CHW)) and Special Projects & Outreach Coordinator. These individuals are both the potential adopters and implementors of the mental health CHC program and core members of the project's planning team.

Ashley Gentles

Mapping the availability of frequent public transportation in Houston

Partner: LINK Houston

In collaboration with LINK Houston, a transportation advocacy organization, I am developing a user-friendly software application that allows users to identify regions of Houston that have "fast" public transportation services. Houston is in the midst of expanding its public transportation system. Over the next 20 years, Houston and the surrounding region is expected to grow from a population of 6 million people to over 10 million people, and to accommodate all this growth the city is investing in a transit system that has to meet a wide variety of needs. As the city plans for this growth, LINK Houston is working to ensure that the future of transportation in Houston is an equitable one.

Understanding where fast transit is available is a key part of ensuring that public transportation is meeting the needs of communities across Houston - it indicates whether service is available to riders when they need it, and how much time they'll spend waiting to travel to their destinations. When completed, LINK Houston can use this tool to help the public understand where improvements to service could be made.

Navya Kumar

Advocacy Plan and Fact Sheet for Planned Parenthood

Partners: Planned Parenthood Gulf Coast & Planned Parenthood Texas Votes

Through my Capstone in Civic Leadership, I worked with the Public Affairs team at Planned Parenthood Gulf Coast and the Legislative Director of Planned Parenthood Texas Votes. Planned Parenthood is a known leader in accessible and equitable reproductive healthcare delivery for all Americans. The impact of Planned Parenthood Texas reaches far and wide, despite attempts to discredit and defund Planned Parenthood and its affiliates. In order to both support legislative advocacy efforts in Austin and in Houston, I worked on policy analysis for Planned Parenthood Texas Votes and broad preparation for PPGC Lobby Day 2019. Although I aimed to create a deliverable in the form of a "Bill Cheat Sheet," I redirected my project to informing the creation of the TX Legislative Agenda information sheet and the evaluation of PPGC Lobby Day. Additionally, I worked with the legislative team in Austin to add capacity to legislative lobbying efforts from Planned Parenthood.

Leya Mohsin**Studying Hurricane Harvey's Effects on Houston's Students****Partners: Children at Risk, January Advisors**

It has now been a year and a half since Hurricane Harvey hit Houston, and it is an appropriate point to take a step back and try to gain a greater understanding of the storm's impact and how Houstonians dealt with that impact. This project specifically focuses on building an understanding of the impact of Hurricane Harvey on children and schools, and providing a resource for educators to use in the event of any future natural disasters. In partnership with Children at Risk and January Advisors, I conducted interviews with Houston-area schools to understand how Hurricane Harvey impacted schools, with a particular lens to the impact on students. I also sought to understand strategies for dealing with these effects, including resources accessed and interventions taken. The final product of these interviews is a blog post summarizing the findings, which will be shared on the blogs of both January Advisors and Children at Risk.

Lizeth Perez-Sanchez**Analysis and Recommendations for HAWC's intake processes****Partner: Houston Area Women's Center**

Domestic violence unfortunately is still prevalent in today's society. Survivors of domestic violence must deal with several consequences including overcoming emotional and physical abuse. The Houston Area Women's Center (HAWC) works to help these survivors and provide them with the necessary tools they need to rebuild and gain control of their lives again. Their Tuesday intake appointments serve as the initial contact with the organization where they are registered into the system and made aware of all the different services HAWC provides and which they would benefit most from. Currently, they are having issues with managing 'no-shows' to intake appointments. This project served as a way to truly understand every component that leads to the appointments and then offering different interventions that might yield a higher show up rate to appointments. The interventions suggested include low-cost easy implementations that require action by HAWC and place no more burden on the individuals seeking services.

Amani Ramiz**Creating an Advocacy One-Pager for the Effects of not Insuring Children in Texas****Partner: Children at Risk**

Healthcare coverage has short-term and long-term benefits for children in education. Children are less likely to have serious illnesses but also more likely to have greater educational attainment, school performance, and healthier adults. Medicaid expansion allows coverage for more low-income children, but Texas has one of the strictest Medicaid requirement programs. Texas also ranks worst nationwide for uninsured children according to 2018 data. Children-at-Risk has identified this need and wants to advocate for children's healthcare insurance. The goals for this project were to create a visual one-pager that demonstrates the benefits and statistics of Medicaid coverage in children's education and to engage with policy on a deeper level by visiting Texas legislative session. The infographic would be distributed among senators at the Capitol to engage in policy conversations and demonstrate constituent sentiment before

the vote occurred. The assessment of the one-pager indicated that the partner and general public viewed the one-pager as clear, informative, and visually appealing. I've gained a deeper and humbling understanding of policy in this process.

Katherine Simmers

Exploring Partnership Pathways: Mapping Houston's Network Of Youth Services And Advocacy Organizations

Partner: Texas Appleseed

Houston, TX has a large population of youth affected by or at risk for contact with homelessness, juvenile justice, foster care and more. In response, a wide variety of youth service and advocacy organizations interact with institutions, other service and advocacy providers, and youth populations throughout the city. In partnership with Texas Appleseed, this project sought to explore homelessness service and advocacy organizations in the Houston area, specifically capacities for collaboration and partnerships across organizations. Through interviews with stakeholders across a range of youth support organizations, we recognized informal and formal organizational relationships and collaborations across Houston. Mapping organization relationships revealed a better understanding of organizational proximity in capacities and collaboration, and how organization utilize collaboration and partnerships. Relationship mapping and organizational profiles will serve to evaluate the need and best design for creating future collaborative spaces for Houston youth service/advocacy organizations. Also, interviews formed new foundations for partnerships and expanded the potential capacity for both Texas Appleseed and the Center for Civic Leadership to build relationships with youth service/advocacy organizations and related institutions in Houston.

Julia Wang

Assessing Sudanese Refugee Needs in Calais

Partner: Care4Calais

When governments do not step in to help people in need, then private organizations must take the lead in giving people the basic necessities of life. To address the needs of refugee communities, organizations like Care4Calais have to know the reasons that refugees left their home country and the challenges that they face navigating complicated new processes. Syria, Iraq, and Afghanistan receive a lot of attention, since refugees from these countries are the most visible in news coverage. However, close to nothing is known about Sudanese refugees in France. While most reports have been about Syrian refugees, they are no longer the biggest refugee population in France. For years, most of the 3 million Sudanese refugees¹ fled to neighboring African countries, but they have begun to migrate to other places and became the largest refugee population in France in 2015 and 2016.²

Without any information known about this large group of refugees, France cannot take action to help with the root of the problem, nor can community organizations work effectively to address these communities' needs. With Care4Calais, I conducted a data project about Sudanese refugees to help close this information gap. Having more information about Sudanese refugees may help inform policy in France and diplomacy between France and Sudan, as well as between the wider regions of Europe and Africa.